

Llantarnam Community Primary School

Growing and Learning Together



Nursery Prospectus

2020-2021

Llantarnam Community Primary School

Llantarnam Road, Cwmbran, Torfaen NP44 3BX

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Head Teacher: Mrs L. Perrett



Hello and welcome!

Dear Parents and Carers,

This handbook aims to answer any questions you may have about our Nursery, how it is organised and to help you to understand more about Llantarnam Nursery.

As a school, we look forward to sharing this period of your child's life with you. Every effort is made to provide a full and interesting curriculum, to prepare your child for future education and give them skills and enthusiasm, to pursue learning for the rest of their lives.

Our school aims to be at the heart of the community and we value the partnership we have with parents greatly. It is important that you have confidence and trust in us, and that your child's first experience of nursery is a happy one.

If you require any further information or if there are any issues that you wish to discuss, we would be very happy to talk with you.

We hope that your association with the nursery and our school is a long and happy one.

Yours sincerely,

Mrs L. Perrett

Head Teacher

your young children with the best possible start to their education.

Our Nursery

Our Nursery is a fabulous facility for the communities of the Llantarnam area. The Nursery is an integral part of Llantarnam Primary school, where we have some of the latest resources and professionally trained staff. Through careful planning and preparation, we aim to provide intellectual stimulation, as well as physical and emotional care. This will provide

Accommodation

Llantarnam Community Primary is a new school building, which is furnished to a high standard with a colourful, bright and airy feel to it. The Nursery is housed in amongst the school itself; it forms one of the classrooms in the street, making it part of the whole school ethos. Within the Nursery classroom, there are several themed areas for the children to play and explore. Throughout the year, we cover different themes, which provide the basis for

our planning, activities and development of the children's skills. The nature of these themes then lend themselves to enhancing the classroom areas to keep them stimulating and exciting for the children.





Nursery Aims

At Llantarnam Nursery, it is our aim that every child develops a lively and enquiring mind, feels happy, safe and secure, and fulfil his or her potential in every aspect of progress and growth.

To achieve this we provide a well-resourced, stimulating environment that:

- protects and nurtures the well-being and health of the child;
- encourages active learners to question and gain in confidence and motivation;
- encourages a sense of belonging and active involvement in the education process for children and their families;
- ensures that opportunities for learning are fair, and each child's contribution and individuality is valued, irrespective of gender, ethnicity, age or background;

- recognises, promotes and protects the language and symbols of our own and other cultures;
- recognises that children learn through exploration;
- values and promotes play as providing meaningful learning;
- provides a broad, balanced curriculum that meets the needs of each child;
- provides opportunities for children to take responsibility and share in decisions that affect them;
- recognises that the acquisition of knowledge and skills should be planned and appropriate to each child's needs.

We are confident that this approach will give lasting benefits to our children and lay secure foundations for the next stage of schooling.

Play

For young children, play underpins learning and all other aspects of their development. Through play, children develop language skills, their emotions and creativity, social and intellectual skills.

“Children learn
as they play. Most
importantly,
in play children
learn how to
learn.”

O. Fred Donaldson

LearningStationMusic.com

Play is one of the key processes, along with exploration and talk, through which children become competent, confident and independent learners. It is important to all other areas of learning, as without the opportunity to play with other materials, environments and ideas children will not develop those crucial ways of thinking and knowing that emerge from uncertainty and problem solving.

Through play, children learn to be artists, writers, mathematicians and scientists. They learn to make sense of things in ways that strengthen their rapidly developing repertoire of skills and understanding.

Playing is part of the human struggle to understand the world. If that behaviour is absent then the child has lost the most powerful mechanisms for showing initiative and being an innovative thinker and learner.

It is a happy talent
to know how
to play.
- Ralph Waldo Emerson

At Llantarnam Nursery, we plan to extend children's play through challenging them with a wide variety of resources and appropriate questions, allowing them to apply existing knowledge and practise new skills.

We must never underestimate the importance of play.

Play is a social event; it presents no barriers to children because of their culture, language ability or gender.

Our Curriculum

At Llantarnam Nursery, we base the curriculum on a combination of skills, themes and pupil voice, providing a full range of planned and spontaneous provision and learning experiences.

The planned curriculum is based on the guidance recommended by the Welsh Assembly Government and works towards the new

Curriculum for Wales. It promotes activities that lay secure foundations for future learning, and is based around six key areas of learning:

- **Expressive Arts**
- **Health and Wellbeing**
- **Languages, Literacy and Communication**
- **Mathematics and Numeracy**
- **Science and Technology**
- **Humanities**



Expressive Arts:

Expressive Arts centres around Music, Dance, Drama, Art, Film and Digital Media, with the embedded cross-curricular responsibilities of the Frameworks for Literacy, Numeracy and Digital Competence.

Children learn through their senses; they need time and opportunity to explore and experiment with ideas and materials; to develop their own ideas and to be imaginative; to observe carefully and to develop the ability to use a variety of tools and techniques.

The Expressive Arts provides creative opportunities where children can engage in a range of physical, social and emotional experiences; it encourages pupil voice and promotes learners taking ownership of their work, seek and enjoy challenge, set high

standards, and strive to improve their performance.



Health and Well-being:



The Health and Well-being focuses on the children's health and well-being, and helping them learn to look after themselves.

This area is concerned with emotional well-being, knowing who you are and where you fit in. It is about children's view of themselves, their self-esteem and their relationships with others. Children are naturally interested in other people and we offer opportunities to help to develop independence, confidence and resourcefulness as well as their understanding of Personal Care and Development; Healthy Choices; Relationships and Emotions; Keeping Safe, and Physical Activity

Languages, Literacy and

Communication

Through language, children learn and make sense of the world around them. Language, whether it is written or spoken, enables children to explain themselves, interact with others and organise their thoughts.

Oracy and communication plays a prominent role in this area of learning; we offer children many opportunities to speak and listen; to express their ideas; to share a rich variety of stories and poetry and develop a love for books and language.



We enhance their knowledge and understanding of print and that it conveys meaning; that it is possible to record language; that letters stand for something; that print flows in a particular direction and that the alphabet has upper and lower case letters.



Mathematics and Numeracy

Mathematics and numeracy provides knowledge and skills, which will equip learners for life. Mathematics and numeracy provide learners with the confidence, skills and knowledge necessary to develop in all areas of learning during, and beyond their school lives. The mastering of mathematical and numerical concepts and processes enables learners to apply them appropriately across all other areas of learning. Mathematics helps young people make sense of the world around them. It is an ideal vehicle through which to develop skills needed in everyday life. Mathematics helps to develop resilience, problem solving abilities, logical thinking and the knowledge, reasoning and skills, which enable continuous development.



Science and Technology:

We provide opportunities for children to find out about past and present events in their own lives; allow them to explore their environment and to learn about other living things. Children will learn about themselves and the world around them, and begin to make sense of their surroundings.

As children naturally curious and often ask 'why?' to explore ideas further, we encourage them to become ambitious, capable learners: who gain knowledge and understanding of key concepts in science and observation skills, who go on to develop their research and critical thinking,



Humanities:

By exploring big ideas, our children develop a solid base of knowledge and understanding of different times, places and beliefs to become ambitious, capable learners. To become enterprising, creative contributors, they will develop enterprising skills and dispositions, in order to improve the everyday lives of people in their local community and in the wider world. Through understanding and respecting different beliefs and developing personal stances on matters of faith, spirituality, sustainability and social inclusion they will become healthy, confident individuals.



Assessment

Assessment is a continuous process that takes place in all aspects/areas of Nursery life. Through ongoing assessment, we hope to build a complete picture of a pupil's development, intellectually emotionally, socially and physically.

As children begin to settle, we carry out a Baseline Assessment. From this, we are able to identify children's needs and can plan learning experiences for them in each of the learning areas. Staff will carefully observe activities and track progression in various skills.

Parents receive a written report at the end of their child's time in nursery.

How can I help my child before they start school?

Some of the fun things you can do together include:

- Singing nursery rhymes
- Telling stories
- Drawing pictures
- Playing games
- Visiting places
- Dressing up
- Growing things
- Making things
- Playdough

Activity ideas to encourage their learning:

Encourage your child to experiment and work towards:

- Using a variety of pens, felt-tips, thick and thin pencils, biro and crayons and different coloured shaped paper
- Imitating your actions - writing a shopping list, messages, notices, etc., early marks on paper should be seen as important
- Holding writing implements
- Finding and recognising their name
- Holding and handling scissors
- Recognising simple shapes
- Recognising colours
- Matching objects
- Recognising numbers

Helping us to promote your child's sense of independence and confidence

To help your child to become independent, they need to be encouraged to do the following:

- Cope independently with toileting
- Put their coat on
- Take turns and sharing when playing
- Respect possessions. Show the correct handling of books and toys and how to put them away after use

Settling In

The settling in process begins with the Welcome Open Evening; this will give you the opportunity to meet the Head Teacher, Nursery staff and other parents. This will also be an opportunity for you to see the nursery facilities, and ask any questions or share any concerns with our staff. To have a sense of belonging when they start at our Nursery, we take a photograph of them for their peg/coat hanger and for the self-register.



Every day you will be able to drop your child off right at the door, and the same when you pick them up. During your child's first week at Nursery, we allow you to help settle them in by bringing them in to the classroom, and showing them where to put their bits and bobs. After this first week, we encourage you to leave them at the door, so that they can get used to coming in with their friends and independently sorting out their belongings and completing the self-register.

During the first term, we arrange an informal parent Consultation Evening to discuss how your child is settling in well, and staff are always available to talk to you if you have any concerns.

General Information

Nursery Opening times

Our nursery session times are:

Morning: 9.00am – 11.30am

Afternoon: 12.45pm – 3.15pm

What your child will need to bring with them on their first day, and every day after:

- A coat, labelled with their name
- A healthy snack and drink bottle
- A bag of spare clothes in case of any accidents

Safety and Security

The health and safety of our children is paramount. To help ensure the safety of our very young children please adhere to the following:

- When your child starts Nursery, we will ask you to choose a security password; if your child is to be collected by someone other than yourself, please inform the Nursery staff and make sure that that person knows your security password
- Always hand your child over to a member of staff before leaving
- Collect your child from the Nursery – please wait outside the Nursery gate. We will ensure your children are handed over to you
- Please make sure all contact numbers are kept up-to-date

Absences

If your child is absent from nursery through sickness or any unavoidable cause, please inform the school by telephone in the first instance, or send a message to the teacher via Class Dojo.

The school operates a first day response system. If no explanation for absence is forthcoming, a member of the office staff will telephone home during the morning.

The school has discretionary power to grant leave of absence for a family holiday or visit overseas. However, you should not expect such leave to be granted as of right. Permission will not be given if it is applied for after the visit of holiday has taken place.

If your child misses three weeks or more, apart from medical reasons then your Health Visitor will be informed.

Nursery Clothing and Uniform

The school uniform consists of a blue jumper or cardigan, white polo shirt and grey trousers or skirt. Sensible black or grey shoes can also be worn - shoes that are flat, and rubber soled, make it safer for your child to climb.

PLEASE MAKE SURE THAT ALL OF YOUR CHILD'S CLOTHES ARE CLEARLY LABELLED WITH THEIR NAME.

We would ask that while your child is at Nursery please allow them to wear clothes that are easy to undo and fasten, which are easy to wash, and ones that the child will not be to upset about should he/she either get them dirty or wet. Please ensure that your child always has a jacket or coat for outside play.

Please wash and return clothes that belong to the Nursery.

Healthy Snacks



All children who attend Nursery are offered milk daily during snack time. As we are a Healthy School, we encourage you to provide your child with a fruit snack. Alternatively, you can pay £1.50 per week for your child to have fruit from school, and we will provide them with a selection of fruits on a daily basis.



Also please make sure no nut products ever enter the nursery as we do have children for whom contact with these could be life threatening.

Birthday Cakes

Children's birthdays are celebrated should you wish to provide a cake.

Toys

We would also ask that children do not bring in any toys to nursery – these are easily lost or broken.

Head Lice

Head lice can be a real problem; cases of head lice should be reported to the Nursery staff. Advice on treatment is available from the school office, if necessary. We do endeavour to keep parents/carers informed if there is an outbreak.

Returning to school after illness

Children returning to school after illness should clearly be fit to do so and free from infection. Please err on the side of caution when making a decision about your child returning to school. Children suffering from sickness and diarrhoea should stay off school for 48 hours after the last bout.

Children should be fit to participate in all school activities including outdoor games and playtime. Injury, asthma, respiratory complaints or circulation difficulties are of course exceptions. If in doubt, the school is happy to advise.

Useful Medical information for parents

Name of Disease	Incubation period	Time child should stay off school
Sickness and diarrhoea	48 hours	48 hours after last bout
Chicken pox	About 14 days	Until spots scab over (7 days)
Glandular Fever	6-14 days	Infectivity is low
Hand/Foot/Mouth	3-7 days	Until blisters have gone
Impetigo		Until cured
Measles	10-14 days	4 days after rash appeared
Meningitis	Variable	Depending on type
Mumps	14-21 days	7 days
Ringworm		Until treated
Rubella	14-21 days	4 days after rash appeared
Scabies	At least 2 weeks	Until treated
Slapped cheek	5-20 days	Rash starts to fade
Whooping cough	7-10 days	Up to 28 days

First Aid

Our qualified first aiders will carry out simple first aid at school when necessary, and the child involved will be given a school accident slip to bring home. All bumps to the head will be reported straight to you with a phone call. If an accident needs hospital treatment, we will contact you first. Please ensure that your contact details are up-to-date so that you or your named person can be contacted.

Medicines

If your child needs medication during the day, you need to complete a medical form, which is available from the school office.

Dogs

Please do not bring dogs on to school premises (this includes the car park, drop-off, playgrounds and pedestrian area). Do not tie them to school fences or allow them to obstruct the pavement where children walk.

No matter how gentle your animal is, children can be easily scared.

Smoking

Please do not smoke within the school grounds.

Road Safety

We actively encourage children to walk or cycle to school with their parents. For safety reasons we ask that:

- Children and parents should not walk through the car park, but keep to pavements.
- Parents can park in the school car park, or surrounding area, where it is safe to do so.
- The car park can be busy, as there is limited parking in the school grounds, so please reverse park into an available space, drive carefully and be mindful of children and pedestrians
- Our school gates close at 2.55pm and reopen at 3.25pm to avoid congestion and accidents. Whilst the gates are closed, we ask that cars remain stationary, in order to avoid any accidents.

Complaints

Any complaints about school matters should first be brought to the attention of the Head Teacher and relevant staff. If the complaint is not resolved, a formal complaint may be made firstly to the Governing Body and secondly to the L.E.A.



We are sure that both you and your child will have a happy, positive and beneficial relationship with the school, and we look forward to seeing you soon.

