

Llantarnam Community Primary School

Growing and Learning Together



| | 2019-20 | 2020-21 | 2021-22 |
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| <p>Action 1</p> <p>Curriculum Transformation</p> <p>Towards Curriculum 2022</p> <ul style="list-style-type: none"> - Teaching and Learning – Pedagogy - Curriculum Development and Design - Professional Learning | <p>Teaching and Learning</p> <p>To continue to improve standards of teaching and learning – ensuring effective pedagogy in line with the new curriculum</p> <p>R3 To share best practice in the school to ensure greater consistency across the school</p> <p>Curriculum</p> <p>To begin to develop an appropriate curriculum</p> <p>To develop thematic planning with authentic learning contexts</p> <p>Professional Learning</p> <p>To ensure leadership is effective at all levels and further develop professional learning and self-development through professional enquiry</p> | <p>Teaching and Learning</p> <p>To further improve teaching and learning in line with pedagogical development based on in house and external research and new curriculum design</p> <p>R3 Continue to develop a policy to share best practice in the school to ensure greater consistency across the school</p> <p>Curriculum</p> <p>To further create, develop and implement a school based curriculum incorporating all AoLE's and what matters with the four purposes at the core</p> <p>Professional Learning</p> <p>To further develop and embed leadership at all levels</p> <p>To further develop self, peer and school professional development with professional enquiry at the core</p> | <p>Teaching and Learning</p> <p>To embed sound pedagogical approaches consistency ensuring all teaching has a high impact on learning and continue to develop and refine approaches based on evidence</p> <p>R3 Embed a policy to share best practice in the school to ensure greater consistency across the school</p> <p>Curriculum</p> <p>To embed a school led and created curriculum which has the four purposes at its core and covers all what matter and AoLEs.</p> <p>Professional Learning</p> <p>Embed leadership in all areas of school</p> <p>To embed self, peer and school professional development with professional enquiry at the core</p> |

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| <p>Action 2</p> <p>Languages, Literacy and Communication</p> <ul style="list-style-type: none"> - English - Welsh | <p>All pupils make the expected progress in all areas of English</p> <p>Improved attainment and achievement in writing throughout the school</p> <p>R1 Continue to improve pupils' writing skills, including their handwriting</p> <p>R4 To improve pupils' Welsh language skills</p> | <p>To further improve attainment and achievement in all areas of English and welsh</p> <p>R1 To continue to improve attainment and achievement in writing</p> <p>R1 To continue to improve standard of handwriting throughout the school</p> <p>R4 Continue to improve Welsh language</p> | <p>To maintain standards of attainment and achievement in speaking and listening and reading in English and Welsh.</p> <p>R1 To further improve attainment and achievement in writing</p> <p>R1 To further improve standards of handwriting throughout the school</p> <p>R4 Further improve Welsh language</p> |
| <p>Action 3</p> <p>Mathematics & Numeracy</p> | <p>Many pupils make the expected progress in all areas of mathematics with significant progress in reasoning</p> <p>To continue to improve standards of teaching and learning in mathematics through improved provision</p> <p>R2 Ensure there are planned opportunities for pupils to develop their numeracy skills in subjects other than mathematics, particularly in KS2</p> | <p>Nearly all make pupils make the expected progress in mathematics and attainment align with the expected</p> <p>Further develop attainment and achievement in numerical reasoning</p> <p>All teaching standards have the expected level or high level of impact on learning</p> <p>R2 To transfer maths skills effectively through the curriculum</p> | <p>All pupils make the expected progress in mathematics and continue to align attainment to the expected</p> <p>Align attainment and achievement in numerical reasoning with procedural</p> <p>R2 To ensure a full range of mathematical skills are enhanced and developed through all other AoLE</p> |

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| <p>Action 4</p> <p>Health, Wellbeing & Inclusion</p> | <p>To further develop pupils' health, wellbeing and inclusion through improved whole school provision and specific interventions</p> | <p>To further develop health and wellbeing provision as part of our curriculum and continue to enhance bespoke provision</p> <p>To further develop intervention programmes for groups of learners and develop policy and provision towards the implementation of the new ALN bill</p> | <p>To embed a broad and balance curriculum of health and wellbeing interwoven with other AoLEs and built on expert provision.</p> <p>To embed set policy and programme of intervention and align policy and provision with the code of practice</p> |
| <p>Action 4</p> <p>Science and Technology</p> | <p>To continue to improve staff and pupils' IT skills through embedding IT skills framework</p> <p>To further develop digital competence in the life of the school and through the curriculum</p> <p>R5 Ensure that pupils' ICT skills are developed systematically across the school</p> <p>To begin to develop science curriculum of investigations linked to themes</p> | <p>All staff to have appropriate skill level and understanding to deliver IT skills curriculum and DCF</p> <p>Many pupils make the expected progress in IT skills and ability to transfer the skills through the curriculum</p> <p>To begin to embed digital competence in the life of the school and through the curriculum</p> <p>R5 Ensure that pupils' ICT skills are developed systematically across the school</p> <p>To further develop science curriculum of investigations linked to themes</p> | <p>Nearly all pupils make the expected progress and many achieve the expected level in IT skills and demonstrate the ability to apply these skills throughout the curriculum.</p> <p>The application of DCF effectively embedded through the curriculum</p> <p>R5 Ensure that pupils' ICT skills are developed systematically across the school</p> <p>To firmly establish the teaching and learning of science through themes</p> |